Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.1.1	IS&T	Alpharetta Campus Continued Technical Support Renewal	Continued support for the Alpharetta Center, including student assistants and staffing to assist students and faculty with the technology in the computer lab and classrooms. (Complete) Replaced or repaired equipment in the labs and classrooms, as needed, to maintain a 100% functional environment. The status of this project is complete. Upgraded and introduced new technology to maintain the systems at a professional state-of-the-art status. The status of this project is complete. Funding also included student assistant and staff salaries, to support the technology within the computer lab and classrooms.	\$77,000	\$77,000	Complete
1.1.2	IS&T	Digital Aquarium Hardware Upgrades and Student Assistants	On his recent tour of the campus, the new University System Chancellor spent time touring the Digital Aquarium. The Aquarium impressed him with a variety of student media development opportunities including video and graphics production and audio recording and editing. The Chancellor commented that the Digital Aquarium showed the kind of innovation in learning that he appreciated in the University System. The Digital Aquarium's primary accomplishment in 2006 was helping more than 16,000 patrons with their various multimedia projects. Students, Staff and Faculty all take advantage of the Digital Aquarium's very successful software training and multimedia production workshops. The Digital Aquarium continues to offer more than eighty workshops every month. Over 700 Students attended an Audio Production Workshop in 2005-2006. Over 600 Students attended our certification workshops for Digital Video, Digital Photo, Lighting and Microphones. Dozens of custom workshops were developed for various classes, departments, and groups.	\$291,127	\$291,127	On-going

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			The Digital Aquarium successfully completed the installation of ten new workstations, bringing the total number of multimedia workstations in the laboratory to twenty-six (26, from 16). Each workstation is equipped with multimedia peripherals including mixer boards, headphones, USB/FW hubs, card readers, and DV/VHS video decks. The Digital Aquarium continues to checkout over one hundred video, photo, microphone, and lighting kits to students every week. In order to keep pace with the high demand for both photo and video cameras, the Aquarium purchased ten (10) Basic Video Cameras, ten (10) Basic Photo Cameras, and four (5) Advanced Video Cameras. Bringing the total number of cameras available for free student checkouts to forty (40). New Lighting Kits (6), Mic Kits (6), Tripods (10) and other accessories were also added. The Digital Aquarium upgraded its popular Audio Suite to the Pro Tool Digi002 system, with the integrated mixer board control surface. The upgrade enables the Digital Aquarium to continue providing basic and advanced training on the industry standard			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			tools for music production and film sound. Students can reserve time in the audio suite for free.			
			The Digital Aquarium completed the training of five new Student Assistants. The Digital Aquarium continues to set a high standard of customer service and satisfaction.			
			The Digital Aquarium coordinates with departments, faculty, and other computer labs on campus to develop policies, solve problems, track security issues and standardize software.			
			General Information • The Digital Aquarium was the first open access multimedia laboratory in the Southeast. • Every year the Digital Aquarium hosts more than 2000 students and their parents on tours. • Students from every college on campus use the resources, services and support of the Aquarium. • More than eighty courses rely on multimedia resources available only through the Aquarium. • On average, the Aquarium helps 50 students directly with			
			their multimedia projects everyday. • During the semester, the Aquarium averages more than 100 equipment checkouts per week. • Over 700 free workshops were given to Georgia State students in 2005-2006.			
			 On average, 80 free workshops are given every month. Each year the Digital Aquarium offers more than 150 audio production workshops The Digital Aquarium's Audio Suite is the most popular workstation on campus. 			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.1.3	IS&T	eTraining Renewal (Web-based Technology Training)	Milestones:	\$138,000	\$71,852	In Progress
			- Replaced the little used Cisco Library with the much asked for Project Management (PMP) Library. Change effective January 1, 2006. Status: complete			
			- Database cleanup to separate active and inactive accounts. After clean up, we had 2,515 active accounts and 7,580 inactive accounts. The inactive accounts include all users starting Sept 2002 – December 2005. Status: complete			
			-Contract renewed effective September 1, 2005 – August 31, 2006. Status: complete			
			Project Outcome:			
			Continued use by students, faculty, and staff. As of June 30, 2006, 3,770 students, staff, and faculty (active accounts) were enrolled in eTraining courses. Students made up 86% of usage, faculty and staff at 14%.			
1.1.4	IS&T	Lab & Classroom Computer Equipment Replacement	Replaced 250 workstations in Classroom South, and 122 workstations in Sparks Hall 131, 133, 135 and 137 instructor and student workstations.	\$354,246	\$354,243	Complete
1.1.5	IS&T	Classroom Upgrades for the Downtown Campus	No information provided.	\$284,850	\$268,893	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.1.6	IS&T	Virtual Classroom/Web Collaboration Tool	 Ongoing usage: o July through December, 2005 added 15 courses and → 44 meetings o January through June, 2006 added 18 courses and 41 meetings o A total of 38 faculty/staff and over 550 students have used vClass Product satisfaction: Both faculty and students have given the product high ratings. Ease of use: Instructors and students have found it relatively easy to use for the most part. Our biggest problem is training faculty (moderators) to use the features. To this end, we have offered "open practice rooms" where they may practice at their convenience. Additional "Practice Sessions" with UETS staff has also encouraged many instructors to start using the product. Key faculty users are also promoting the product within their departments. 	\$79,850	\$79,850	Complete
			• Vendor support: Elluminate has provided excellent vendor support, responding to questions and problems immediately and supplying us with support beyond the contract. For example, Elluminate will sit in on the beginning of any vclass session and help the students and the instructor with technology-related questions. They also "Taste of the Virtual Classroom" for department chairs and key faculty, April 3, 2006.			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.1.7	IS&T	Macintosh Software Additions and Additional Server Space for Student Use	1. 1. Acquire new software: Complete New software was purchased including iLife 2005, Adobe CS 2, Macromedia Studio 8, Roxio Toast 6. 2. 2. Deploy new software: Complete The new software was deployed to all open access labs and AM 211 for Fall 2005. 3. Acquire new server: Complete A new Xserve G5 was purchased to replace the aging Xserve in its administration duties. The old Xserve was repurposed to lower priority processes. 3. 4. Deploy new server: Complete The server was deployed for Spring 2006. 4. 5. Assorted hardware upgrades: Complete The hardware upgrades were installed, where applicable, Fall 2005.	\$26,705	\$26,462	Complete
1.1.8	IS&T	Audience Response System (ARS) / Classroom Performance System	The Classroom Performance System (CPS) / Audience Response System (ARS) units were used in the following classes for: Fall 2005 Dept Course Class Professor # of Students ACCT 2101 Prin of Acct Kris Clark 231 ACCT 2101 Prin of Acct Kris Clark 237 ECON 2106 Microeconomics Shelby Frost 144 ECON 2106 Microeconomics Shelby Frost 115 ECON 2106 Microeconomics Susan Laury 66 PERS 2001 Comp Culture Marta White 25 In addition, the CPS units are being used for Spring 2006 semester in seven additional classes. The faculty members that are using the devices mentioned that with the usage of the CPS units, that class attendance and student alertness has increased. In addition, students and faculty can assess the comprehension of what is being taught, well before a test is given. The status of this project is complete. All funds have been used to supply the Classroom Performance System software for the classes requesting this technology. The technology will be in continued use for the remainder of the fiscal year.	\$26,250	\$26,246	Complete
1.1.11	IS&T	Dreamweaver Software License for Labs & Classrooms	No information provided.	\$8,000	\$7,820	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.2.1	University Library	Computer Equipment Replacement	New computers are available to the students.	\$87,055	\$79,309	Complete
1.2.2	University Library	Renew Campus-wide Endnote Site License	The software is widely and successfully being used.	\$15,000	\$15,000	Complete
1.2.3	University Library	Student Assistant hours to support public workstations	Student assistants were hired, trained, and provided assistance to students.	\$11,600	\$11,356	Complete
1.2.4	University Library	Desktop PCs for Learning Commons	Purchased PCs are installed, available, and being used by students.	\$62,382	\$39,556	Complete
1.2.5	University Library	Wireless access points for Library South 3, 4, and 5.	No information provided.	\$6,600	\$6,600	Information Not Available
1.2.7	University Library	Student Research Databases	Databases are being used by students for their research.	\$20,000	\$9,243	Complete
1.3.1	IS&T	Student email (ongoing support)	No information provided.	\$63,773	\$63,773	Information Not Available
1.3.2	IS&T	Antivirus Renewal Licensing, Software Support and Addition of Network Gateway Capability	Software installed and maintained on all computers housed in student labs Software installed and maintained on all university computers used by students or staff that process and store student information and credit card transactions Customized builds distributed to college and departmental IT admins Current releases of software for Windows and Macintosh computers distributed over the web at http://nav.gsu.edu or through purchase or checkout of cd's in the UCCS Operations Center or at the library to allow all GSU students to install and utilize this software.	\$98,200	\$90,555	Complete
1.3.3	IS&T	Wireless Network Continuing Maintenance and Classroom Expansion and Upgrade	No information provided.	\$137,100	\$128,144	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.3.4	IS&T	Desktop Protection License Renewal and Expansion	Software installed and maintained on all computers housed in student labs Software installed and maintained on all 'secure computing initiative' computers used by students or staff that process and store student information and credit card transactions Current releases of software distributed over the web at http://desktopprotector.gsu.edu ISS desktop protection software contributed to an Incident reduction percentage of over 95% in FY2006 Installation base at GSU—software has been installed in departmental/college labs and on systems used primarily by students (GRA's, Student Asst's), in addition to faculty/staff computers processing or storing HIPAA PHI data, financial info, customer personal info, etc Threats prevented by this software include (but not limited to) worms, spyware, IRC bots, unauthorized intrusions.		\$36,000	Complete
1.3.5	IS&T	Student lab server replacements	No information provided.	\$61,968		Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.3.7	IS&T	Video Server (ongoing support)	No information provided.	\$60,400	\$60,400	Information Not Available
1.5.1	Student Services	Accessible Equipment for computer labs	Milestone 1: award to a qualified vendor Complete – Bid 509-090-28998 Milestone 2: successful campus visits from vendor to assess needs and meet with appropriate personnel. In process. Visits occurred in September and November, 2005. Project outcomes 1: Designation of server(s) to house software. Complete – Servers were identified in November 2005 and in January 2006. Project outcomes 2: Successful installation of programs on server. Canceled – This project is not complete. We originally bid the software and installation as one package. The bid was later split into two parts. One part was software. The other part was the installation. The installation was not bid by the deadline, and so the funds were returned to the original source.		\$59,697	Incomplete
1.6.1	IS&T	The Student Help Desk	During the 2006 fiscal year, the two student assistants have logged over 1000 hours manning the Student Help Desk. Throughout these contact hours, the student assistants have assisted almost 122 students with issues ranging from connecting to CatChat, Georgia State's wireless network to removing SypWare from student owned computers and resetting passwords for student accounts.		\$15,433	Complete

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.8.1	AP for Academic Affairs	Web-Based ePortfolio Tool	 Selection committee will review, evaluate and chose the e-Portfolio product for the pilot project. During the 2005 spring semester, the ad hoc sub-committee for the pilot e-Portfolio project invited three vendors to campus to showcase their products. The products were rated in the following areas: functions, assessor training, technical support, assessment capabilities, data collection and reporting, six outside ratings for features and service for each product, cost, upgrades, portability and ability to customize templates. The committee selected an e-Portfolio product from Chalk and Wire. (Completed) *FLC faculty will complete a summer workshop using selected product. During the summer 2005 semester, two representatives from Chalk and Wire conducted three daylong training sessions for 35 faculty assessors, technical support staff and graduate lab assistants. (Completed) *10 FLC faculty will use e-Portfolios in their GSU 1010 courses during the Fall 2005 semester. During the fall 2005 semester, the Chalk & Wire e-Portfolio product was a major component in13 Freshman Learning Communities (FLCs). Two graduate lab assistants trained 315 students enrolled in the GSU 1010 New Student Orientation. This course is the anchor course for all FLCs. The faculty instructor for the GSU 1010 course collaborated with an instructor from another course in the FLC, and together they developed course content and assignments designed to enhance integrative student learning. The faculty instructors also used the e-Portfolio as an assessment tool to assess the university general 	\$31,500	\$31,500	

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			education goal of effective written and oral communication. Note: There are no FLCs scheduled during spring semesters. (Completed) • FLC Faculty and students will evaluate the use of e-Portfolios at the end of the fall semester. At the end of the fall 2005 semester, the Office of Institutional Research posted an online electronic student survey on its E-Listen, its online survey and data collection system. There were 116 responses, which represents a 36.7 percent rate. (Completed) • Project coordinator will evaluate outcome of the e-			
			Portfolio project to determine suitability of product to assess student performance. During the spring 2006 semester, the project coordinator and graduate assistant prepared a poster presentation on the description and survey results of the project for the 25th Annual Conference on The First Year Experience held in Atlanta, Georgia on February 24-28. (Completed) • Faculty and Student Survey Results. 1. Faculty indicated that they should have had more advance training and time to prepare for the incorporation			
			of e-Portfolio into their courses.			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			Because of this, the software was not used as extensively as planned; however, faculty did indicate that they thought there was a strong potential for e-Portfolios to increase collaboration among their student.			
			2. Faculty supported the use of the e-Portfolio technology to showcase their students' work; they did not support it for assessing students' performance. Faculty indicated that they were not trained sufficiently in the software's assessment and reporting functions.			
			3. Students reported that they were aware of the goal to use e-Portfolios to integrate course material; however, they did not think the goal was accomplished.			
			4. Students indicated that they did not receive adequate explanation for the incorporation of the e-Portfolio into their classes. They also did not think they received adequate training, which made the e-Portfolio requirement somewhat burdensome to them.			
			Overall, the e-Portfolio survey results stress the need for advance and extensive explanation, training, and time for faculty and students to understand the			
			project goals and become proficient in the technology and functions of the software. Faculty need to be involved from the beginning in the design and implementation of the project.			
2.1.1	Arts & Sciences	UL 302: Adding Technology to the Curriculum	No information provided.	\$137,933	\$135,075	Information Not Available
2.1.2	Arts & Sciences	Accreditation Mandated Technology Resources for the Interior Design Program	No information provided.	\$221,787	\$221,780	Information Not Available
2.1.3	Arts & Sciences	Technological Development of Anthropology & Geography Laboratories	No information provided.	\$89,576	\$86,589	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.1.5	Arts & Sciences	Accessible equipment for Honors computer lab	Project Milestone 1- The entire award amount (\$22,000) has been successfully encumbered by Georgia State University's Purchasing Department before December 31st deadline. Project Milestone 2- Software installation bids have been received and evaluated. Approved vendors, Dunamis Inc. and Goodkin, Borders & Associates, coordinated the conversion of four workstations in the Honors Program Computer Lab. Project Phase I: Completed on November 8, 2005: The Mobility Impaired/Learning Disability Workstation has been installed to provide enhanced instructional technology to Honors Program students with disabilities. An on-site demonstration was provided for the following items: Visioneer Scanner (2), Power Adjustable table (2), NaturalPoint track IR Hands Free Mouse, Headphones, Microphone, Text Help Read & Write, Dragon Naturally Speaking 6.0 Professional, WYNN with OCR, Inspiration. Project Phase II: Completed on December 21, 2005: The Blind/Low Vision Workstation has been installed. An on-site demonstration has been provided for the following items:	\$22,000	\$22,000	Complete
			Visioneer One Touch Scanner, Index basic-S Braille Embosser, Blazie PowerBraille Display, ALVA Delphi MultiMedia , Basic Acoustic Top, Headphones, Power Adjustable table, 1 set of 4 locking casters, Large Trackball mouse, JAWS Professional, ZoomText Xtra Level 2, Arkenstone Open Book, Duxbury Braille Translation.			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.1.6	Arts & Sciences	Digital Media Production Lab	Delayed project start time; room was not available to Communication until SPRING06, due to classes being scheduled in GCB109 for FALL05 semester. Therefore, Purchasing/Installation delayed for SPRING06 period, resulting in purchasing problems/ Facilities-IS&T billing and, in light of the new deadline for Tech Fee purchasing, funds being swept. Milestone 1- Money Encumbered/ Purchasing Phase Complete Measure- (all equipment specified, requisitions completed and purchasing process initiated) Complete: Equipment specified, Requisitions completed 12/05, Purchasing Process Delay/Problems-resulting in approximately \$5,000 being swept from account, A/V Equipment Bid awarded, Installation to commence upon complete equipment delivery. Milestone 2- Facilties and Network Portions Complete Measure- (all requests completed and modifications are completed) Complete, Requests completed, installation of network cabling and new network switch purchased/installed	\$189,731	\$177,984	Complete

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			Milestone 3- Substantial Equipment Delivery/ Installation Initiated Measure- (all equipment received and installation scheduled) Completed, initial equipment delivered 05/06, installed 6/06, final equipment delivered 9/06 Milestone 4- Installation Completed/ System Testing Complete Measure- (all equipment installed and tested for overall system operation) Installation complete 6/06 Milestone 5- Faculty/ Staff Training Measure- (2 half day mandatory training sessions are completed) Training complete 6/06 Milestone 6-Project Completion Report Measure- (all project completion report documents are finished and submitted)) Report complete 10/06			
2.1.7	Arts & Sciences	Technology-Based Learning Enhancement in Biology Instructional Labs	No information provided.	\$179,061	\$178,608	Information Not Available
2.1.8	Arts & Sciences	Maintenance of a Multi-Processor UNIX Computer System	The project is 100% completed. The maintenance contract is renewed and active from July 1st, 2005 until June 30th, 2006. We have received two copies of operating system and developing tools updates through the maintenance contract by far. Meanwhile, there are approximately 150 students utilizing this server for their courses and/or research work since the beginning of the fiscal year.	\$20,000	\$18,150	Complete

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.1.9	Arts & Sciences	Philosophy and Religious Studies Graduate Student Lab	The machines were ordered and installed by October 1, 2005. They were completely functionally on or about September 1, 2005. At this time, all the machines in the Lab are up and running properly. This has been an enormous benefit to both the graduate students and the majors in the Departments of Philosophy and Religious Studies. The machines are heavily used. In fact, this lab has proved to be so popular that we have had to institute policies to give all students a chance to use it.	\$24,020	\$19,000	Complete
2.1.10	Arts & Sciences	ARTstor Image Database	1/30/06 - Payment of \$12,500 for annual ARTstor subscription. Invoice #919 dated 1/10/06, voucher #00812017 dated 1/23/06, check #236453 dated 1/30/06.	\$12,500	\$12,500	Complete
2.1.11	Arts & Sciences	Software Upgrades for the GCB Labs in the College of Arts and Sciences	No information provided.	\$57,180	\$49,137	Information Not Available
2.1.12	Arts & Sciences	Teaching Lab Overhead Projector Systems (7)	The computers have been purchased. The projectors have been purchased Power outlets are installed and the ceilings are prepared for the installation. The contractor bid has been accepted and the monies encumbered by Facilities Design and Construction Services, Robert Moore. The final construction and installation is scheduled to begin the week of 01-30-06. The final construction was completed 02-14-06. The projectors and computers have been installed in the following labs: Kell 516, Kell 528, NSC 272, NSC 210, NSC 222, NSC 226.	\$24,232	\$24,232	Complete
2.1.13	Arts & Sciences	Improving Student Chemistry Learning Outcomes		\$59,339	\$56,333	Information Not Available
2.1.18	Arts & Sciences	Maintenance and Software for mobile lab acquired in FY05 (2.1.1)	No information provided.	\$8,330	\$8,300	Information Not Available
2.1.20	Arts & Sciences	Instructional Lab Software	installed.	\$3,920	\$3,630	Complete
2.1.21	Arts & Sciences	Upgrading and Increasing the Technology for the Department of English	No information provided.	\$55,445	\$44,475	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.1.22	Arts & Sciences	Teaching Lab Computer OS Integrity and Management	The software has been purchased and installed on all Teaching Lab computers.	\$1,055	\$975	Complete
2.1.23	Arts & Sciences	Maintenance for Previously Funded Campus Wide Mathematical and Statistics Software	No information provided.	\$48,554	\$44,178	Information Not Available
2.2.1	COE	Learning to Teach with Portable Multimedia Laboratories	This project will be assessed based on the following factors: • Establishment of a video vignette bank of teaching situations for the benefit of the teachers candidates. • KH Teachers candidates will be asked to complete a brief survey indicating their thoughts regarding the multimedia lab (examine candidates affective domain) • Successful completion of this first phase among KH Health and Physical Education majors may lead to an expanded version of the use of this equipment. Report on the status • All technology equipment has been purchased by the due time • Specific video editing assignments were integrated throughout the corse courses of the HPE program within the KH department. All assignments are relevant and assist majors to achieve the learning objectives. • A bank of short video vignettes has been established. These vignettes are being utilized for multiple purposes within the instructional process. • HPE students within the KH department are being asked to comment on their use of technology at the end of each semester. Based on their feedback,		\$65,736	Complete
2.2.2	COE	Augment ITC Mobile Computer Lab	the faculty is making the necessary changes. • Purchase Order for laptops was entered 7/21/05 • Laptops were received 8/1/05 • Laptops were imaged 9/1/05 • Laptops were labeled, inventoried and stored in cart on 9/8/05 • Laptops were first used for classroom use on 9/12/05 • Information about our mobile labs is available at: http://itc.gsu.edu/laptops.htm	\$65,365	\$64,672	Complete
2.2.3	COE	Integrating Technology in Counseling and Psychological Services (CPS)	No information provided.	\$19,458	\$19,050	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.2.5	COE	Collaborative Presentation Stations for Teacher Education	 Anthro Tables & Peripherals were requisitioned on 8/22/05 and encumbered on 9/2905. Visual Presenters were requisitioned on 7/19/05 and received on 9/05/05. Sympodia were requisitioned on 8/22/05 and received on 9/29/05. Peripherals and cables were ordered on 9/18/05 and received on, 9/22/05. Presentation Stations and security carts (after long vender delay) were received in January of 2006. Presentation Stations were installed in rooms during Spring Break in March 2006. Since installation, room requests for rooms 252,254 & 256 have increased significantly over previous years. 	\$23,460	\$20,626	Complete
2.2.6	COE	Advancing Education Programs Through Effective Technology Integration	No information provided.	\$56,784	,	Information Not Available
2.3.1	RCB	GSU Brookhaven Center	The Brookhaven Center opened for Fall 2005 classes as promised. The building is fully operational and is well-liked by faculty and staff.	\$439,258	\$439,258	Complete
2.3.2	RCB	Business Students' Performance Space Upgrade and Extension	The equipment was ordered, installed in the classrooms and the students are using the technology.	\$30,436	\$30,436	Complete
2.3.3	RCB	Panthervision—student video information system	The 5th LCD Panel was installed and is functioning on the ground floor of Aderhold. The software to enhance the presentation system has been installed and implemented.	\$16,717	\$16,080	Complete
2.3.4	RCB	CS-100 A/V Equipment and Instructor's Station Upgrade		\$60,079		Information Not Available

Proposal Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.3.5 RCB	Student Learning Enhancement Through Financial Market Data Applications	1. Timely acquisition of databases for student/instructor access: The process for arranging and executing contracts for the purchase of the databases was completed by the end of October 2005 and subsequently made immediately available to students and instructors. This required the coordinated efforts of many units including GSU Legal Affairs, Library personnel, RCB Systems Support, and the Department of Finance. As a result of the above efforts, I am pleased to report that with the appropriated funds, the Department successfully purchased the following sets of financial market databases: 1) CDA Spectrum (Thomson Equity Strategies) - \$16,000.00 2) Datastream - \$24,500.00 3) Fixed Income Securities (Bond Source) - \$2,675.00 5) NAIC Pricing Database - \$2,500.00 6) SDC Mergers & Acquisitions - \$6,000.00 7) SDC New Issues - \$6,000.00 8) SDC Bankruptcy - \$1,000.00 2. Student access and learning: All of the above databases are now operational and accessible to students through workstations in the GSU library, Alpharetta campus, the online Wharton WRDS	\$62,675	\$62,674	Complete

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			database access system, and via instructor website portals. As a result, a large number of students in both undergraduate and graduate finance courses are now each semester accessing real financial market data, performing analysis of the data through projects and assignments, and hence, fulfilling our goals to have students become increasingly knowledgeable of the functioning and operations of financial markets. This endeavor is significantly enhancing the quality of our course offerings and increasing the reputation of our program, the RCB, and Georgia State University. Further, this project is benefiting many students beyond our own finance majors as many students in related majors such as accounting and risk management and insurance take finance classes. 3. Course/student utilization: The process of incorporating student assignments and projects utilizing these financial market databases into our course is expanding with each semester. For the Fall 2005 and Spring 2006 semesters (and now the Fall 2006 semester), we had multiple classes at both the undergraduate and graduate level that were			

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			actively utilizing the datasets. Of note are the key program courses of Fi 4000 and Fi 8000. These two "gateway" courses (with multiple sections of each offered each semester) are required courses for all undergraduate and graduate finance majors, respectively, and all students must take these courses as pre-requisites for the other finance electives. Thus, by utilizing the databases in Fi 4000 and Fi 8000 we are ensuring that all finance majors are exposed to these databases. In addition, several of our elective courses are now also utilizing the databases. As a result, many students are receiving multiple exposures to the databases from the perspectives of different finance courses. The following is a list of the various courses that utilized the databases during FY 2006. Undergraduate Courses: Fi 4000 (Fundamentals of Valuation; required for all finance majors; 6 credit hours)			
			FI 4040 (Foundations of International Finance) FI 4420 (The Financial System) Graduate Courses: Fi 8000 (Foundations of Valuation; required for all finance MBA and masters students) Fi 8040 (Survey of International Finance)			
			Fi 8420 (The Financial System)			
2.3.6	RCB	Student Computer Laboratory Department of Real Estate	Fi 9200 (Seminar in the Theory of Investments) As of September 2006, all software purchases have been made, all software has been installed, power and computer lines have been installed in the lab room (1401, 1402 RCB), and furniture has been purchased. Unexpected delays in furniture delivery have been experienced, but furniture is expected in October 2006 at which time the lab will be fully operational. One student work station is currently on line.	\$8,085	\$7,890	In Progress

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.3.7	RCB	Student Economic Conferences	The Economic Forecasting Center was extremely grateful to receive Student Technology Fee funding in April 2005 for the production of the Student Economic Conferences in the 2006 fiscal year. Given the increase in student attendance, positive feedback and return of alumni, this project has been a success. The goal of the project was to acquire the economic data service necessary to efficiently produce the quarterly Student Economic Conferences. These conferences serve as an excellent opportunity for students to learn about current economic issues as well as network with business professionals from the community, thus enhancing their chances of post-graduation employment. The Student Economic Conferences are important events for both the Center and Georgia State University. By providing a top-notch professional conference that is always highlighted in the media, the Center also gives alumni a reason to return to GSU's campus and witness the continued growth of the school. By attending the conferences on GSU's downtown campus, alumni will appreciate the school's outreach efforts, thus feeling a strong	\$14,750	\$14,747	Complete
2.3.8	RCB	Hospitality Learning Center at the Georgia World Congress Center (FY05 Award #2.3.1)	The lease has been signed between Georgia State and the Georgia World Congress Center for the Hospitality Learning Center. We have ordered the data and powerenabled student desks. The balance, which is in a project account with facilities, will go toward the audio-visual and networking costs.	\$157,425	\$55,816	In Progress
2.4.1	CHHS	Student Epidemiology and Informatics Research Lab	No information provided.	\$29,500	\$28,146	Information Not Available
2.4.2	СННЅ	Expansion of the CHHS Student Computer Laboratory	No information provided.	\$51,375	\$49,100	Information Not Available
2.4.3	СННЅ	Computer Lab for Criminal Justice and Social Work Graduate Students	No information provided.	\$18,910	\$18,866	Information Not Available
2.4.4	CHHS	Personal Data Assistants (PDAs) in Respiratory Care	No information provided.	\$28,237	\$28,237	Information Not Available

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.4.5	CHHS	PDAs, Computers, and Software for Nursing Students	No information provided.	\$39,099		Information Not Available
2.4.6	CHHS	Student PC's and network printer for newly renovated space	No information provided.	\$900	· .	Information Not Available
2.5.1	AYSPS	Software Additions, Upgrades and License renewals to Student labs	Scientific Workplace was purchased and annual maintenance was renewed for STAT/TRASFER.	\$17,666	\$17,666	Complete
2.6.2	COL	Enhanced Teaching & Learning Classroom Initiative	All items are complete and installed: PCs for classrooms (includes security mounts), camera system for room 100/170, LCD projector and components (wall plates, screen, network connection) for room 418 UL, Sympodiums for classrooms and a DVD recorder for the courtroom.	\$42,015	\$41,199	Complete
2.6.3	COL	Distance Learning & Internet Video Delivery System	The following item is complete and installed: video conferencing system (cart, lcd monitor, codec) in room 101 UL. The remaining items were not purchased due to funding restrictions: DVD recorder, cameras, Helix server and associated licenses.	\$26,740	\$8,683	Incomplete